Attendees: Charity Butcher, Brichaya Shah, Zhi Li, Amy Howton, Jabari Cain, Doug Moodie, Laura McGrath

Attended by Bb Collaborate: Bill Bailey, Margot Lisa Hedenstrom, Jeanne Law Bohannon, Vanessa Robinson Dooley, Deborah Mixon Brookshire,

Ø   Charity: Our best bet is that colleges come up with their own checklist.

Brichaya: Having awareness and making a small step in the right direction. Making faculty aware and creating that cultural of awareness and inclusive design and inclusion. The difference is to accommodate the student on the other hand you are also designing for all student. You are working in the direction for student success.

Ø   Charity: Push back from faculty is that making your course accessible is extremely time consuming. You don't have accessibility staff, anymore do we?

Ø   Brichaya: "Yes" however, we received approval for the accessibility positions two weeks ago.

Ø   Charity: Plus, these positions have been emptied for a year. With the increase in enrollment, we can't not teach online classes. We know 100% online accessibly is overwhelming. Maybe we can start in small ways by entering our information into Word doc instead of pdf.

Doug: I wonder in the future will the software for accessibility get better in the future?

Ø   Brichaya: I am working with the office of the Vice Chancellor's office for Distance Ed and I've been reaching atwo weeks

online courses, new courses, labs, or converting an existing face to face to online. Can be compensation can be in the form of workload, reassignment, or maximum $3,000. per course.

Paula: How many people need to be in DLAC, isn't that something that needs to be changed in the bylaws?

Doug: "No" It can be done directly.   The university handbook says who's in which university committee. It's not a bylaw matter and you can send in a recommendation to faculty senate to look at the university handbook for this committee.