T e T . _kegee A e :
T e Seg ega_ed S_k e f
W d Wa II

GRADES

5 -12

Phone: 470 . 578 . 2083

historymuseum.kennesaw.edu

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Supplementary Materials and Resources

About this Teacher's Guide

The Tuskegee Airmen: The Segregated Skies of World War II

The Tuskegee Airmen

The Tuskegee Airmen

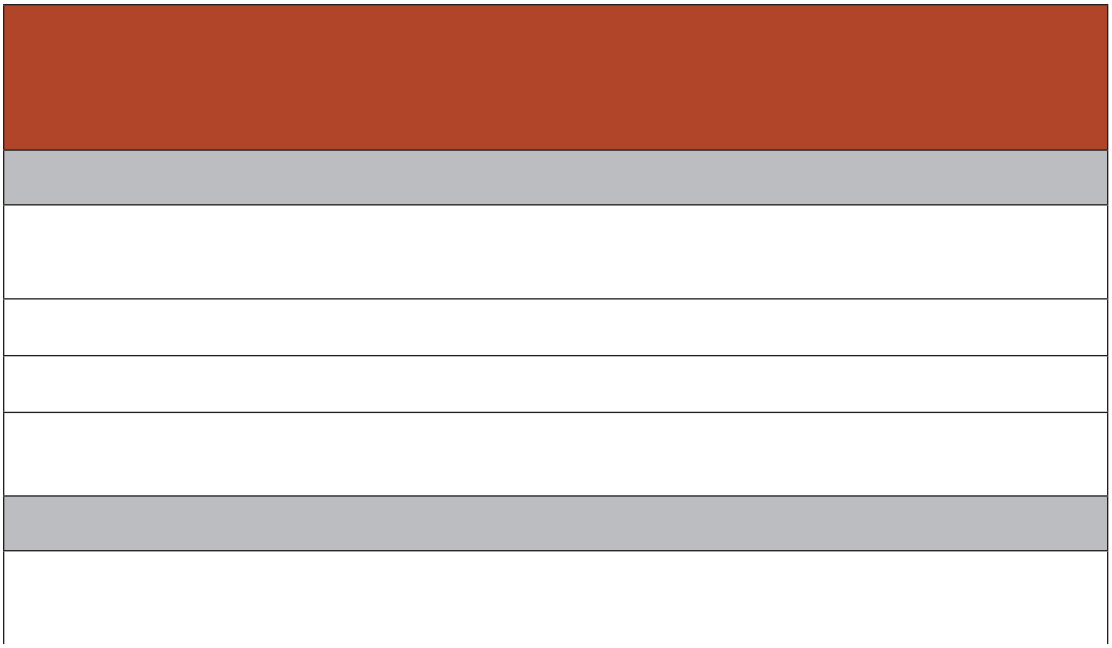
mhheeducation@kennesaw.edu

fifth to twelfth grade

Social Studies and U.S. History

Teachers should review all resources provided in this guide before sharing them with students to determine the appropriateness for their class.

This teacher's guide was collated, edited, and designed by the Museum of History and Holocaust Education staff.



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INTEGRATION OF KNOWLEDGE AND IDEAS
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WRITING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES: TEXT TYPES AND PURPOSES
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WRITING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES: TEXT TYPES AND PURPOSES
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PRODUCTION AND DISTRIBUTION OF WRITING
RESEARCH TO BUILD AND PRESENT KNOWLEDGE

4.

Two Honoring the Airmen's Legacy

Goals:

Materials Needed:

1.

2.

3.

Goals:

Materials Needed:

1. A
2.
3.

   http://www.loc.gov/vets/stories/ex-war-nativeamericans.html

   https://vimeo.com/channels/hillardpouncy

   http://www.history.com/classroom/oralhistguidelines.pdf
4. A
5.
6.
7. **https://www.loc.gov/folklife/familyfolklife/oralhistory.html#planning**
8.
9.

Goals:

A

Materials Needed:

These activities can serve as preparation for a visit to *T e T . . kegee A e* exhibit and the museum or follow-up activities after visiting *T e T . . kegee A e* exhibit.

Goals:

A A

Materials Needed:

1. **https://www.army.mil/africanamericans/timeline.html**
2. A A
3. A

Goals:

A

Materials Needed:

1.

2. A

3. A

Three Booker T. Washington and the Tuskegee Institute

Goals:

A

Materials Needed:

1. **http://www.loc.gov/exhibits/odyssey/educate/bookert.html**

2. A

A A

A

A

3. A

Goals:

A

A

Materials Needed:

Teacher Instructions:

1. **http://www.amazingpaperairplanes.com/Basic_Dart.html**

2.

Make a DARE-PLAN1873 7 g0 7 g0 7 g0 7 g0 7 g0 7 g0 BDC /T1_3 1 T n8ij EM1gs /T1_2 1 Tf 0 Tv

These activities can serve as preparation for a visit to *T e T . .kegee A e* exhibit and the museum or follow-up activities after visiting *T e T . .kegee A e* exhibit.

Goals:

A A

A A

A

Materials Needed:

1. A A

   A

   https://www.army.mil/africanamericans/timeline.html

   http://archive.defense.gov/home/features/2007/BlackHistoryMonth/Index.html

2. A

3. A A

4. A A

   A A

5. A A

   A A

   A

Goals:

Materials Needed:

1.

4.

Suggested Reading

Teachers should review all resources provided in this guide before sharing them with students to determine the appropriateness for their class.

Film

The Tuskegee Airmen

Nightfighters: The True Story of the 332nd Fighter Group--The Tuskegee Airmen

Flying for Freedom: Untold Stories of the Tuskegee Airmen

The Tuskegee Airmen: They Fought Two Wars

Red Tail Reborn

Books

332nd Fighter Group: Tuskegee Airmen

A-Train: Memoirs of a Tuskegee Airman

Black and White Airmen: Their True History

The Tuskegee Airmen: The Men Who Changed a Nation

Black Wings: Courageous Stories of African Americans in Aviation and Space History

The Tuskegee Airmen

Tuskegee Airmen: American Heroes

Wind Flyers

Freedom Flyers: The Tuskegee Airmen of World War II

Red Tail Captured, Red Tail Free: Memoirs of a Tuskegee Airmen and POW

Resources for Teachers: K-12 Educational Programs

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